

Engaging Working Group Agenda for the MS Teams call on 20 October 2020

1. FOLLOW-UP ON ACTION ITEMS	5 min
a. Review previous meeting notes and action items (see attachment 2)	
2. COVID-END LOGIC MODEL	20 min
 a. Logic model presentation (see attachment 3) b. Discuss the following: Does the logic model make sense from the working group's perspective? Does the logic model adequately represent the tasks and terms of reference of the working group? Are there any missing elements; work that your working group is doing that cannot easily be located within the model? Are there any early indications or examples for the short-term outcomes and long-term influences? If so, can these be packaged as 'success stories', which will help COVID-END's business case and liaising with funders Are there any emergent systems and methods within existing institutions and processes that can be reflected in the model? Are there any tasks/roles/projects that the working group is undertaking that can continue that COVID END? 	
that can continue past COVID-END? 3. UPDATE ON MEMBERSHIP AND ENGAGEMENT	10 min
a. Update on listserv membership and numbers (see attachment 3)b. Update on membership survey	
4. PRIORITY QUESTIONS FOR HEALTH SYSTEM REVIEWS	10 min
a. Over the next 12/24 months in relation to the COVID-19 pandemic, what do you see as likely to be the 5 most critical or important health systems questions for which evidence will be needed to inform actions atnational and international levels?	
5. SEQUENCE OF FUTURE TOPICS	10 min
a. Suggestions for new topics/ideas for future weeks: i. Difference between expert opinion-based guidance and guidance developed using a robust process (potential facilitators: Ivan Florez and Per Olav Vandvik for mid-October)	

ii. Rapid Response / review focused discussion (facilitator: Maureen Dobbins, date: TBD)
iii. Discussion on LMICs paper led by Scoping WG
iv. Long COVID (facilitator: Sandy Oliver, date: TBD)
v. Series of topics related to the resources to support decision-making in general and then for each of them in detail (when and how to use each of them) (faciliator: Secretariat, date TBD)
vi. Signaling to researchers what type of research would help to move a GRADE evidence profile from low to higher certainy evidence
6. ANY OTHER BUSINESS
5 min