

**COVID-END Coordination Meeting** Notes from Zoom call on 7 May 2020 <u>https://zoom.us/j/6163788736</u>

1. INTRODUCTIONS	5 min
a. Welcoming new collaborators (see attachment 2)	
2. FOLLOW-UP ON ACTION ITEMS	10 min
<ul><li>a. Review notes from meeting on 30 April 2020 (see attachment 3)</li><li>b. COVID-END communication platform (see attachment 4)</li><li>c. COVID-END membership breakdown (see attachment 5)</li></ul>	
COVID-END WEBSITE	15 min
<ul><li>a. Website re-configuration (updated URL to be circulated prior to meeting)</li><li>b. Additional examples rapid evidence models tailored to COVID-19 decision- makers to feature on website</li></ul>	
UPDATES FROM WORKING GROUPS	25 min
<ul> <li>a. Review co-chairs meeting notes (see attachment 6)</li> <li>b. Updates from working groups that have met since our last call <ol> <li>Scoping</li> <li>Engaging</li> </ol> </li> <li>Suggestions of centres and/or networks (and contact people) in addition to those listed below: <ol> <li>3IE</li> <li>Africa Evidence Network, which includes groups like</li> <li>Africa Centre for Evidence, University of Johannesburg</li> <li>Centre for Rapid Evidence Synthesis, Makerere University</li> <li>Agency for Healthcare Research and Quality (AHRQ) Evidence-based</li> <li>Practice Centers</li> <li>Centre for Learning and Evaluation Results</li> <li>Cochrane US Network (4 EPCs are members)</li> <li>Collaboration for Environmental Evidence</li> <li>g. Evidence Aid (UK)</li> <li>h. EVIPNet</li> <li>National Collaborating Centres +/- SPOR Support Units (Canada)</li> <li>What Works Centres (UK), which includes groups like: Education Endowment Initiative</li> </ol> </li> </ul>	

 111.	Digitizing	
iv.	Synthesizing	
v.	Recommending (Navigating Evidence in Times of Crisis webinar GIN on	
	May 20 <sup>th</sup> )	
vi.	Packaging	
vii.	Sustaining	
	orking groups to share revised terms of reference with Secretariat to lidate.	
5. ANY C	OTHER BUSINESS	5 min
le	eaching those to implementers, quality improvement groups; reaching out to arning health systems. Thinking through if we engage them more actively in OVID-END	