

Evidence Commission: Status update

COVID-END Scoping Working Group Meeting

Jeremy Grimshaw

Co-Lead, Evidence Commission Secretariat





A report built around key exhibits that build momentum for action



Report table of contents

- 1. Introduction
- 2. Nature of societal challenges
- 3. Decisions and decision-makers: Demand for evidence
- 4. Studies, syntheses and guidelines: Supply of evidence
- 5. Role of evidence intermediaries
- 6. Need for global public goods and equitably distributed capacities
- 7. Recommendations (for which earlier chapters provide context, understandings of problems, potential solutions, and shared vocabulary)
- 8. Appendices

Our audience is people who make or can influence decisions about whether and how evidence is used to address societal challenges

Our independent panel of commissioners will produce a report with recommendations for ways to better meet the evidence needs of decisionmakers in routine times and in future global crises

Our commission report will:

- Include six chapters, plus foreword, recommendations & appendices
- Highlight key exhibits to be widely shared in draft form to elicit feedback and build momentum for action
- Be published in six languages



Report chapters and exhibits

Status key:

- Shared via web in August (14)
- Forthcoming to web in September (15)
- For Commissioner review in September; forthcoming to web in October (13)
- In development for Commissioner review in October; forthcoming to web in November (8)



| Chapter | Exhibits | Chapter | Exhibits |
|------------------|---|-----------------------|--|
| 1. Introduction | 1.1 Desirable attributes of commissions | 4. (continued) | 4.7 Distinguishing high from low quality evidence |
| | • 1.2 Commissioners | , | 4.8 Best evidence vs other things |
| | 1.3 Commissioner terms of reference | | 4.9 Contexts that shape how evidence is viewed |
| | 1.4 How the commission builds on and complements past work | | 4.10 Indigenous rights and ways of knowing |
| | 1.5 Connection to COVID-END | | 4.11 Misinformation and infodemics |
| | 1.6 Timeline of key developments in using evidence to address societal | | 4.12 Weaknesses in existing evidence ecosystems |
| | challenges | | 4.13 COVID-19 evidence ecosystem |
| | 1.7 Equity considerations | | 4.14 Global commission reports by evidence type |
| | 1.8 What success looks like | 5. Role of evidence | 5.1 Types of evidence intermediaries |
| 2. Nature of | 2.1 Ways of looking at challenges (extended version) | intermediaries | 5.2 Characteristics of evidence intermediaries |
| societal | 2.2 Example of a transition in how a societal challenge is seen | | 5.3 Strategies used by evidence intermediaries |
| challenges | 2.3 Ways of addressing challenges | | 5.4 Conditions that can help and hinder evidence intermediaries |
| | 2.4 Global commission reports by challenge type | | 5.5 UN-system entities' use of evidence synthesis in their work |
| 3. Decisions and | 3.1 Steps in deciding whether and how to take action | 6. Need for global | 6.1 Global public goods needed to support evidence use |
| decision-makers: | 3.2 Four types of decision-makers | public goods and | 6.2 Equitably distributed capacities needed to support evidence use |
| Demand for | 3.3 Government policymakers and considerations for their use of evidence | equitably distributed | |
| evidence | • 3.4 Organizational leaders and considerations for their use of evidence | capacities | |
| | • 3.5 Professionals and considerations for their use of evidence | | |
| | 3.6 Citizens and considerations for their use of evidence | 7 December detions | 7.1 Decomposed tions (for which applies about a service applies |
| | 3.7 Ways that evidence can be used in decision-making | 7. Recommendations | 7.1 Recommendations (for which earlier chapters provide context, was a standard and a |
| | 3.8 Global commission reports by decision-maker type | | understandings of problems, potential solutions and shared vocabulary) |
| 4. Studies, | 4.1 Forms in which evidence is typically encountered in decision-making | 8. Appendices | 8.1 Methods used to inform commissioner deliberations and |
| syntheses and | 4.2 Definitions of forms in which evidence is typically encountered | | recommendations |
| guidelines: | 4.3 Living evidence products | | 8.2 Commissioner biographies |
| Supply of | 4.4 Interplay of local evidence and syntheses of global evidence | | 8.3 Secretariat |
| evidence | 4.5 Coverage, quality and recency of, and equity in, evidence syntheses | | 8.4 Funders |
| | 4.6 Matching forms of evidence to decision-related questions | | 8.5 Commissioner and secretariat affiliations and interests |
| | | | 8.6 Advisors and other acknowledgements |
| | | | 8.7 Timeline |





1.2 Commissioners (1 of 2)



The 22 commissioners were carefully selected to bring diverse points of view to creating a report that speaks to, and to pursuing pathways to influence that will spur action among, the many different types of people who make or can influence decisions about whether and how evidence is used to address societal challenges. This diversity is reflected in their:

- powerfully complementary perspectives, ranging across most types of societal challenges (and Sustainable Development Goals), all types of decision-makers (government policymakers, organizational leaders, professionals and citizens), and all major types of evidence
 - spectrum of experience and seniority
 - gender balance
 - mix of ethno-racial backgrounds
 - all six world regions and 10 of the 12 most populous countries (China, India, U.S., Indonesia, Pakistan, Brazil, Nigeria, Mexico,
 Japan and Ethiopia), as well as Australia, Austria, Canada, Chile, Germany, Trinidad and Tobago, United Arab Emirates, and U.K.
 - speaking the six most widely spoken languages (English, Chinese, Hindi, Spanish, French and Arabic), as well as Portuguese,
 Indonesian and Urdu, among others



1.2 Commissioners (1 of 2)





Amanda Katili Niode

Talented policy advisor and nongovernmental organization director advancing dialogue about environmental action, including climate action



Donna-Mae Knights

Career public servant, specialized in poverty reduction and development, driving policy change towards building sustainable communities



Howard White

Research leader supporting the use of robust evaluation and evidence synthesis in decision-making in international development and across sectors



Larry Hedges

Applied statistician driving the use of evidence synthesis in educational policy and practice



Andrew Leigh

Seasoned politician bring economics and legal training to public-policy writing and debate



Fitsum Assefa

Committed policymaker striving to bring a whole-of-government perspective to cabinet-level planning and development



Jan Minx

Impact-oriented scholar bringing innovative evidencesynthesis approaches to domestic policy advice and global assessments about climate action and sustainability



Maureen Smith

Citizen leader championing the meaningful engagement of patients and citizens in conducting research and using it in their decision-making



Asma Al Mannaei

Experienced public servant leading quality improvement and stewarding research and innovation across a health system



Gillian Leng

Experienced executive leading a technology-assessment and guideline agency that supports health and social care decision-making by governments, services providers and patients



Jinglin He

Non-governmental organization leader engaging policymakers and stakeholders, as well as UN agencies, in advancing social-development initiatives



Modupe Adefeso-Olateju

Non-governmental organization leader pioneering the use citizen-led assessments and public-private partnerships to improve educational outcomes for children



Daniel Iberê Alves da Silva

Young Indigenous leader educating students and others about Indigenous ways of knowing



Gonzalo Hernández Licona

Distinguished economist bringing rigorous evaluation methods to the fields of poverty measurement and economic development



Julia Belluz

Respected journalist bringing rigour to reporting about what the best available science does and doesn't tell us about the major challenges of our time



Neil Vora

Inter-disciplinary professional bringing planetary-health thinking to the interface between conservation efforts (such as preventing deforestation) and pandemic prevention



David Halpern

Trusted policy advisor bringing formal experimentation and behavioural insights into governments – first in the United Kingdom and now in many countries



Hadiqa Bashir

Young leader advocating for girls' rights and gender equality in male-dominated environments



Julian Elliot

Clinician researcher leveraging technology for efficiently preparing and maintaining 'living' evidence syntheses and guidelines to inform decision-making



Kenichi Tsukahara

Engineering leader supporting disaster risk management in government, a development bank, and international agency



Petrarca Karetji

Entrepreneurial policy advisor innovating in the use of data analytics to support evidence-informed policymaking about sustainable development



Soledad Quiroz Valenzuela

Government science advisor contributing her national experiences to regional and global efforts to improve the quality of government scientific advice



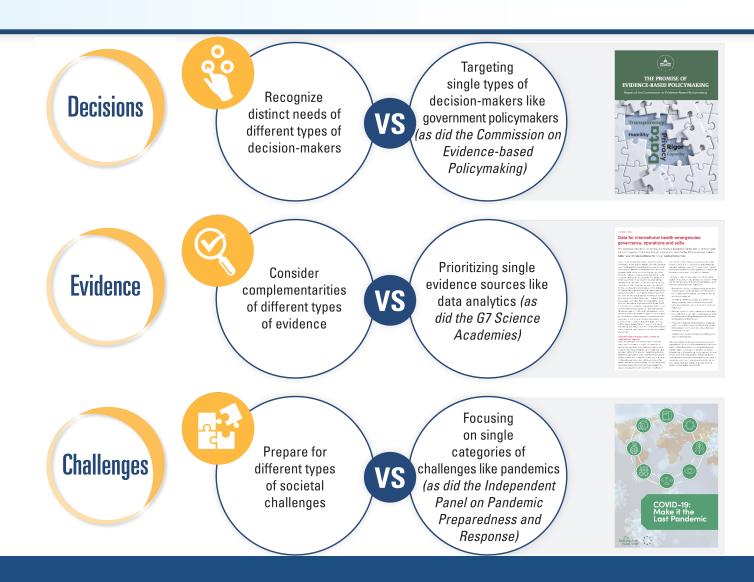


1.4 How the commission builds on and complements past work



Our independent panel of commissioners will produce a report with recommendations for ways to better meet the evidence needs of decision-makers in routine times and in future global crises.

In doing so, they will build on and complement past work, such as the examples provided, and consider many types of decisions, evidence and challenges.





1.5 Connection to COVID-END



Housed at the McMaster Health Forum, known for its agility, collaborative spirit, and impact orientation.

Building from the COVID-19 Evidence Network to support Decision-making (COVID-END), a partnership of 57 partners, world-leading evidence synthesis, technology assessment and guideline groups.



COVID-END acts as 'umbrella' for these partners in the time-limited evidence response to COVID-19, and many of them in turn act as an umbrella for many other partners in addressing a broad range of societal challenges, such as:

Africa Centre for Evidence, which supports the Africa Evidence Network in bringing together more than 3,000 people from across Africa to support evidence-informed decision-making

Campbell Collaboration, which supports teams around the world to prepare and support the use of evidence syntheses in areas like business and management, climate solutions, crime and justice, disability, education, international development, and social welfare

Cochrane, which includes review groups around the world that prepare evidence syntheses and geographic groups in 45 countries and thematic networks in 13 domains that support evidence-informed decision-making on health-related topics

Evidence Synthesis International, which supports evidence-synthesis organizations around the world that produce, support, and use evidence syntheses

Guidelines International Network, which supports 130 organizations around the world that develop and implement evidence-based guidelines.













































































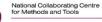




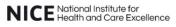


























The Global Evidence























1.6 Timeline at a glance





Report-related engagement and preparation

Accelerating recommended structures and processes



1.8 What success looks like



If...

Decision-makers are provided in a timely way with the world's best evidence...

Evidence producers are supported by improved prioritization and coordination processes and other supports...

Intermediaries are positioned optimally and have the right capacities...

...then

... they can more effectively respond to societal challenges

... they can work in their respective areas of strength and build on one another's work

... they can package the right evidence on the right issues at the right time in the right context

Examples

- A national government regularly adjusts its decision-making about lockdowns and travel restrictions based on co-designed modeling (of the likely consequences of available policy options) and its decision-making about vaccination distribution based on weekly updates to a living evidence synthesis about vaccine effectiveness against variants
- A citizen group relies on evidence syntheses to fact check statements made by government and to advocate for change
- A research unit maintains a living 'evidence map' about human settlements (of the likely consequences of available policy options) that informs the preparation of a national commission report, its implementation, and the monitoring of its implementation and evaluation of its impact
- A research unit prepares timely, demand-driven evidence syntheses that inform policymaking directly and feed into other units' modeling, behavioural insights, technology assessments, guidelines and evaluations that in turn inform policymaking in complementary ways
- A non-governmental organization establishes an integrated decision-support unit that commissions data analytics, evidence syntheses and behavioural insights and integrates them into briefing notes
- UN's Secretary General supports the design, implementation and monitoring of the evidence architecture needed to ensure that evidence is at the heart of the UN's the efforts to deliver the SDGs



2.1 Ways of looking at challenges (1 of 2)



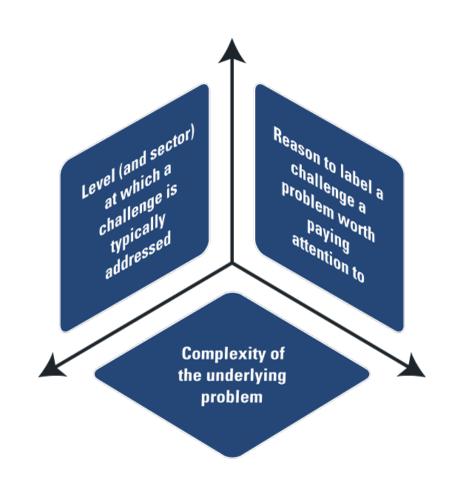
A challenge can be looked at by:

- the level at which it is typically addressed,
- by the **complexity** of the underlying problem, or
- the reason to label it a problem worth paying attention to.

A challenge can also be expressed negatively (as a problem) or positively (as a goal or strength to be built upon).

The Sustainable Development Goals and the strengths-based approaches often advocated for by Indigenous peoples are examples of the latter.

The label used to describe a challenge can appear neutral to some and politicized by others.





2.1 Ways of looking at challenges (2 of 2)



Level (and sector) at which a challenge is typically addressed

Domestic sectoral

- Health systems failing to improve health outcomes and care experiences
- Schools struggling with virtual instruction
- Declining living standards
- Terrorism

Global coordination

- Inequitable patterns in COVID-19 vaccination
- Climate change

Domestic cross-sectoral

- Antimicrobial resistance
- Gender-based violence
- Growing levels of inequality
- · Lack of trust in institutions
- Missed targets for the Sustainable Development Goals

Level (and sector) Level (and sector) Level (and sector) challenge a problem worth attention to Complexity of the underlying problem

Reason to label a challenge a problem worth paying attention to

Values Past

"This problem does not reflect who we are as a society" "This problem is getting much worse"

Other groups within jurisdiction

"This group is doing much worse than any other"

Other jurisdictions

"This country is doing much worse than others like it"

Other framing

"This is not an issue of insufficient numbers or an inequitable distribution of workers, but a problem of misaligned financial incentives"

Complexity of the underlying problem

Simple

Cause and effect can be easily identified and the solution can involve a single action

Complicated

Causes can be identified and the solution can involve rules and processes

Complex

Some causes can be identified, others are hidden, and some may be consequences of other causes, and the solution is multi-faceted and may need to be adjusted as it is implemented

Wicked

Causes are even more complex because symptoms can become causes and because feedback loops operate, so solutions are highly context specific and wrong or mistimed solutions can make the problem worse





3.2 Four types of decision-maker and how each may approach decisions







Government policymakers

Need to be convinced there's a compelling problem, a viable policy and conducive politics



Organizational leaders

(e.g., business and non-governmental organization leaders)
Need a business case to offer goods and services



Professionals

(e.g., doctors, engineers, police officers, social workers and teachers)

Need the opportunity, motivation and capability to make a professional decision or to work with individual clients to make shared decisions



Citizens

(e.g., patients, service users, voters and community leaders)

Need the opportunity, motivation and capability to make a personal decision, take local action or build a social movement





3.3-3.6 Decision-makers' use of evidence (Processes that may intersect with evidence use)



Exhibit 3.3: Government policymakers and considerations for their use of evidence

- Political party platforms
- Government modernization
- Adaptive or policy learning
- Policy, systems and/or political analysis
- Public consultation and engagement
- Stakeholder engagement and management
- White papers and other documents that present policy preferences before a final decision is made

Exhibit 3.5: Professionals and considerations for their use of evidence

- Practice-based research
- Quality improvement
- Knowledge management
- Continuing professional development

Exhibit 3.4: Organizational leaders and considerations for their use of evidence

- Research and development
- Quality assurance
- Knowledge management
- Marketing (e.g., customer focus groups)
- Philanthropic giving
- Government relations
- Public relations

Exhibit 3.6: Citizens and considerations for their use of evidence

- Public consultation and engagement
- Numeric literacy and other types of training and developments (e.g., data visualization)
- Trust-in-science initiatives
- Citizen-science initiatives
- Citizen panels
- Co-design processes
- Communication action
- Social movements
- Social-media algorithms

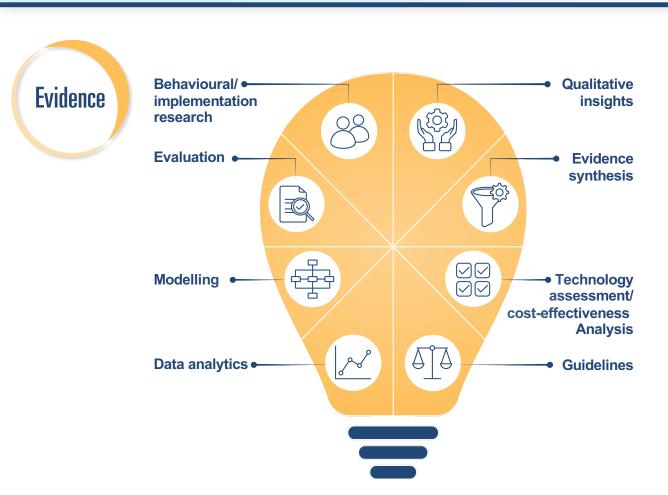
- What processes are underway that may intersect with decisionmakers' use of evidence?
- What references offer a helpful summary of these processes?





4.1 Forms in which evidence is typically encountered in decision-making





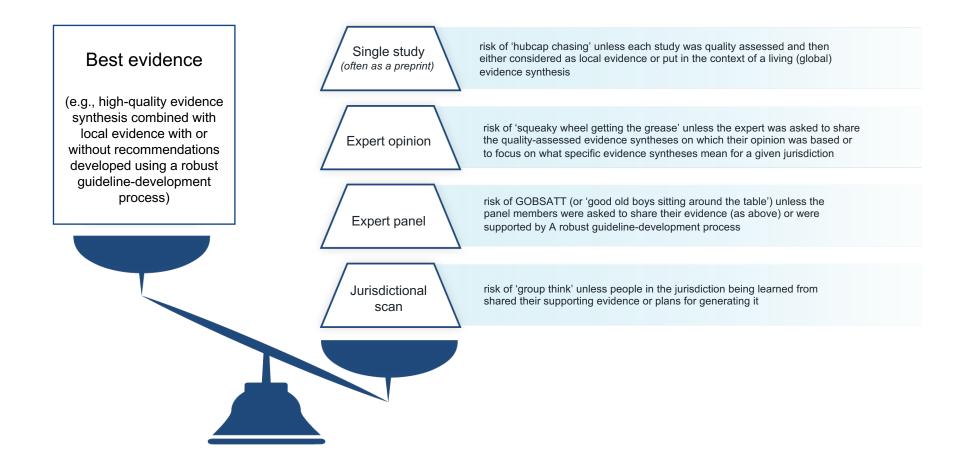
- We use 'evidence' as a short form for 'research evidence'
- Recognizing many other types of evidence (e.g., evidence derived from people's own lived experiences) and evidence is one of many factors that can influence a decision
- Some types are better suited to answering different types of questions related to a decision
- This is not a mutually exclusive and collectively exhaustive list



4.13 COVID-19 evidence ecosystem (1 of 2)



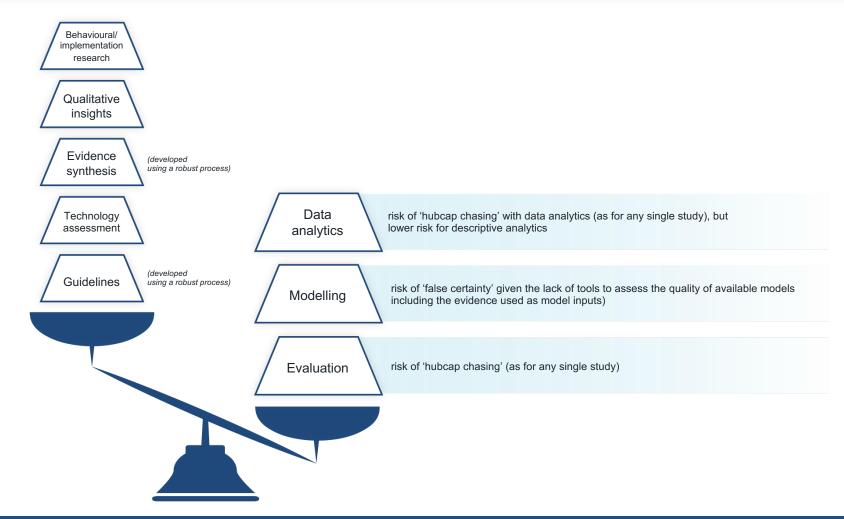




4.13 COVID-19 evidence ecosystem (2 of 2)

Forms evidence that were more typically encountered by COVID-19 decision-makers (& potential risk)





Please share with your networks

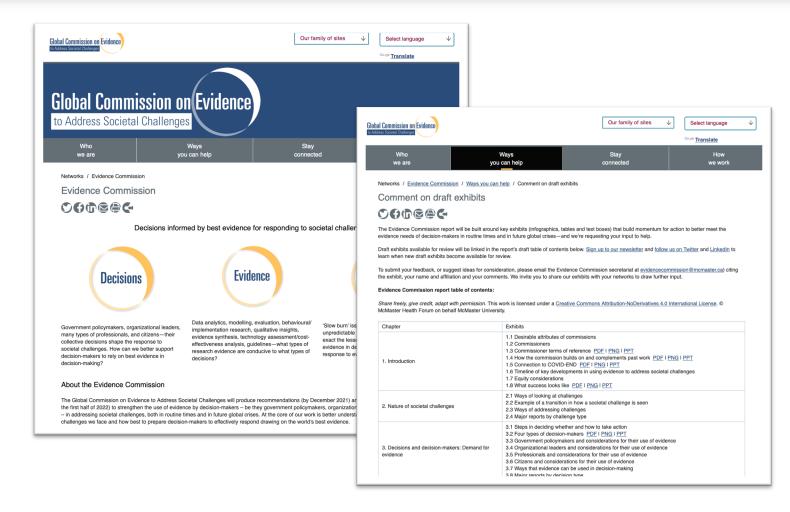


Social channels

- The Evidence Commission <u>website</u> is our main source for the latest information and exhibits
- We also have the Evidence Commission:
 - Newsletter
 - Twitter
 - · LinkedIn

Additional ways to get the word out:

 Circulate to your networks (on social, share the backgrounder)





Contact us





www.evidencecommission.org



evidencecommission@mcmaster.ca



@evidencecomm



linkedin.com/showcase/evidence-commission



Subscribe to our newsletter